

STUDENT ACHIEVEMENT RECORD

Academic Year: _____ | Grade Level: _____

STUDENT INFORMATION

Student Name: _____

Student ID: _____ Date of Birth: _____

Grade Level: _____ Homeroom Teacher: _____

School: _____ District: _____

ACADEMIC ACHIEVEMENTS

Social Sciences

Current Level: ☐ Exceeds Standards ☐ Meets Standards ☐ Approaching Standards ☐ Below Standards

Key Achievements:

- ☐ Critical thinking and analysis
- ☐ Research and inquiry skills
- ☐ Understanding of social structures and relationships
- ☐ Cultural awareness and global perspective
- ☐ Communication and presentation abilities

Specific Accomplishments:

Evidence/Portfolio Items:

Exact Sciences

Current Level: ☐ Exceeds Standards ☐ Meets Standards ☐ Approaching Standards ☐ Below Standards

Key Achievements:

- ☐ Mathematical reasoning and problem solving
- ☐ Scientific method application

- ☐ Logical thinking and analysis
- ☐ Data interpretation and statistics
- ☐ Abstract concept understanding

Specific Accomplishments:

Evidence/Portfolio Items:

Technology & Digital Skills

Current Level: ☐ Exceeds Standards ☐ Meets Standards ☐ Approaching Standards ☐ Below Standards

Key Achievements:

- ☐ Digital literacy and computer skills
- ☐ Programming and computational thinking
- ☐ Media creation and design
- ☐ Online research and information evaluation
- ☐ Technology ethics and digital citizenship

Specific Accomplishments:

Arts & Humanities

Current Level: ☐ Exceeds Standards ☐ Meets Standards ☐ Approaching Standards ☐ Below Standards

Key Achievements:

- ☐ Creative expression and artistic skills
- ☐ Language arts and communication
- ☐ Literary analysis and interpretation
- ☐ Cultural appreciation and understanding
- ☐ Performance and presentation skills

Specific Accomplishments:

Additional Subjects

Subject: _____ Level: ☐ Exceeds ☐ Meets ☐ Approaching ☐ Below

Achievements: _____

Subject: _____ Level: ☐ Exceeds ☐ Meets ☐ Approaching ☐ Below

Achievements: _____

SOCIAL & EMOTIONAL DEVELOPMENT

Classroom Behavior

- Follows classroom rules: ☐ Consistently ☐ Usually ☐ Sometimes ☐ Needs Support
- Shows respect for others: ☐ Consistently ☐ Usually ☐ Sometimes ☐ Needs Support
- Manages emotions appropriately: ☐ Consistently ☐ Usually ☐ Sometimes ☐ Needs Support

Social Skills

- Works well with peers: ☐ Consistently ☐ Usually ☐ Sometimes ☐ Needs Support
- Demonstrates leadership: ☐ Consistently ☐ Usually ☐ Sometimes ☐ Needs Support
- Resolves conflicts peacefully: ☐ Consistently ☐ Usually ☐ Sometimes ☐ Needs Support

Learning Habits

- Shows responsibility: ☐ Consistently ☐ Usually ☐ Sometimes ☐ Needs Support
- Demonstrates persistence: ☐ Consistently ☐ Usually ☐ Sometimes ☐ Needs Support
- Seeks help when needed: ☐ Consistently ☐ Usually ☐ Sometimes ☐ Needs Support

Notable Social/Emotional Growth:

PARTICIPATION & ENGAGEMENT

Class Participation

Level of Engagement: ☐ Highly Engaged ☐ Engaged ☐ Moderately Engaged ☐ Needs Encouragement

Participation Highlights:

- ☐ Actively participates in discussions
- ☐ Asks thoughtful questions
- ☐ Contributes to group work effectively
- ☐ Shows curiosity and interest in learning
- ☐ Takes initiative in classroom activities

Attendance & Punctuality

Days Present: ____ / ____ Days Absent: ____ Days Tardy: ____

Comments on Attendance Impact:

SPECIAL PROJECTS & ACTIVITIES

Major Projects Completed

Project 1: _____ Grade/Evaluation: _____

Description: _____

Project 2: _____ Grade/Evaluation: _____

Description: _____

Project 3: _____ Grade/Evaluation: _____

Description: _____

Extracurricular Activities

- ☐ Student Council
- ☐ Academic Clubs
- ☐ Sports Teams
- ☐ Arts Programs
- ☐ Community Service
- ☐ Other: _____

Leadership Roles: _____

Awards/Recognition Received:

AREAS FOR GROWTH & GOALS

Current Challenges

Academic: _____

Social/Behavioral: _____

Other: _____

Goals for Next Grading Period

Goal 1: _____ Target Date: _____ Support
Needed: _____

Goal 2: _____ Target Date: _____ Support
Needed: _____

Goal 3: _____ Target Date: _____ Support
Needed: _____

TEACHER OBSERVATIONS

Strengths

Learning Style & Preferences

Recommendations for Support

Additional Comments

PARENT/GUARDIAN COMMUNICATION

Conference Records

Date: _____ Participants: _____

Topics Discussed: _____ Action Items:

Date: _____ Participants: _____

Topics Discussed: _____ Action Items:

Phone/Email Communication Log

Date: _____ Method: _____ Purpose: _____

Outcome: _____

Date: _____ Method: _____ Purpose: _____

Outcome: _____

PORTFOLIO ITEMS ATTACHED

- ☐ Writing samples
- ☐ Math assessments
- ☐ Science lab reports
- ☐ Art projects
- ☐ Photos of 3D projects/activities
- ☐ Standardized test results
- ☐ Other assessments
- ☐ Student self-reflection sheets

Additional Notes on Portfolio:

SIGNATURES & DATES

Teacher Signature: _____ Date: _____

Principal/Administrator Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____ *(Indicates record has been reviewed)*

Record Completed: _____ Last Updated: _____ Next Review: _____

This record is confidential and should be kept in the student's official academic file.